



ACADEMY OF  
H E A L T H  
PROFESSIONS  
EDUCATORS

तमसोमा ज्योतिर्गमय

**HPE**

*Newsletter*

*Issue : Jan - March 2016*



# Academy of Health Professions Education India

## Newsletter

Issue : Jan - March 2016

*Welcome to the first issue of the AHPE Newsletter! We look forward to sharing information about initiatives, events and milestones with you.*

### From the President's Desk



Dear All,

The establishment of four FAIMER Regional Institutes in India, as well as faculty development courses run through the 20 nodal and regional centers by the Medical Council of India has created a wave of enthusiasm regarding medical education in our country. It has been 11 years since the inception of the first FAIMER Regional Institute. The first National Conference on medical education was held in 2007 at AIIMS Delhi. This was followed by many conferences and workshops that serving a dual purpose of not only stimulating and enriching the health professions educators but also providing a platform to share research and innovations in medical education. The Academy of Health Professions Education India (AHPE) has now been established to continue this movement further. It is now a registered body and I invite you to be a life member of this academy and contribute to the academic excellence and growth of HPE in India. AHPE will not only coordinate organisation of national conferences but will also contribute to promote educational research and innovations. We hope this newsletter will help in communicating regularly with all concerned. I thank Dr. Chinmay Shah and Dr. Munira Hirkani for their efforts in starting this newsletter.

Best wishes,

**Dr. Avinash Supe**

### MESSAGE

This March, NTTC, JIPMER, Puducherry, will be forty! A seed was sown for the movement of Training of Teachers (ToT) and faculty development programs in India. Forty years in our life is an important stage; a time for reflection and planning for the future.

From reluctant teachers attending ToT courses in initial years, to a large number of teachers voluntarily undergoing FAIMER courses, this long journey has also led to the establishment of Medical Education Units in every medical college and increased networking amongst all teachers by formation of an active HPE Google group. The most important milestone is the formation of an Academy of Health Professions Education (HPE) at the national level which hopes to unite and provide a common platform to all health professions educators. We need to put in more efforts so as to bridge the gap between medical education and societal health care needs, thereby making medical education more relevant.

A Newsletter at this juncture is useful to establish and reinforce the link among HPE teachers, administrators and policy makers, to share their successes and failures, their agony and ecstasy. The more we share our knowledge, the more learned we become. Let this be the motto of Newsletter.

Bengaluru

16<sup>th</sup> February 2016

**D.K. Srinivas**



### Announcement of 8<sup>th</sup> NCHPE, 2016

Pramukhswami Medical College, Karamsad will organize the 8th National Conference of Health Professions Education from **23<sup>rd</sup> to 26<sup>th</sup> November 2016**. With the theme "**Professionalism**", the conference, organized under the auspices of Academy of Health Professions Educators will attempt to revisit the noble traditions of medicine and debate the issues around teaching, learning and assessment of this important domain in health profession education.

## Brief Report of the 7<sup>th</sup>NCHPE, 2015 at Maulana Azad Medical College, New Delhi.

18<sup>th</sup> - 21<sup>st</sup> November, 2015.

Theme: "Quality Assurance and Accreditation in Medical Education"



Prof. Ved Prakash, Chairman, University Grants Commission, emphasized the importance of research in Medicine and Medical education. Mr. Amar Nath, Secretary, MOHFW mentioned the need of improving quality of Medical care and importance of quality of Medical education in overall improvement of medical care in the Country. Dr. Stefan Lindgren explained why adhering to high standards of medical education is important. According to him the country where the doctors are trained and where they actually practice later in their professional career is often different. So a limited flexibility should be built into the curriculum to cater to local needs while still keeping our medical education globally relevant.

Dr. Sethuraman KR, explained the differences between creativity and innovation, the stages of innovation and methods to evaluate educational innovations. Dr. William Burdick emphasized on the need of incorporating professionalism in medical curriculum and discussed ideas for the same, the possible challenges and ways to overcome them. Dr. Bipin Batra mentioned the need of regional co-operation in medical education and outlined a road map to achieve it.

The symposia were interactive and discussed challenges and issues of improving quality in health profession in India, the role of universities and national bodies in quality assurance in medical education, current challenges in accreditation of medical institutes, role of medical informatics and e-learning in augmenting quality of medical education, role of faculty development in quality of Medical Education and progress in dental education in India. The panel discussion on international recognition of medical education raised the issues of quality assurance in the Indian context and the fate of students aspiring to go abroad, either for higher education or for a job and outlined steps to be followed in this regard.

Eleven work shops were conducted. Every workshop was attended by 15-25 participants. The sessions started with a welcome address followed by introduction of faculty and participants, a presentation defining the objectives of workshop, group discussions/ brain storming/other activities and structured and open interactions. How to proceed toward quality medical education was summarized beautifully by Dr. D.K. Srinivas, through a wise mnemonic 'BRIC' which says that we need to (B) 'Build on existing system/infrastructure', (R) to be 'Responsive to the changing needs', (I) be 'Inclusive' and (C) 'Co-operative, Competitive and Communicate well'.



### *Academy Of Health Professions Education India*

Dear All,

We are happy to announce that the professional body of health professions educators is finally registered as the "Academy of Health Professions Education." A non-governmental organization, the Academy of Health Professions Educators will include educators from all health professions in the country. It will work with a focus to develop the field of health professions education to enhance educator competencies towards improving health professions education and thereby health care in India.

**Membership:** Members of the Academy shall be drawn from all states or Union Territories of India. Other bodies or individuals from countries outside India may be admitted to membership at the discretion of the executive committee. Membership is granted upon application and payment of Membership Fee. Interested applicants can submit the completed application form (attached) along with the fees.

Life Membership fee is Rs. 4000/-. Membership Application form can also be obtained by sending a mail to Secretary ([payalkbansal@gmail.com](mailto:payalkbansal@gmail.com)) or the Treasurer ([nimarege@gmail.com](mailto:nimarege@gmail.com)).

**Dr. Avinash Supe**  
President

**Dr. Payal Bansal**  
Honorary Secretary